The American public education system is broken and only drastic changes can save it.

Write a response that takes and explains the extent to which you agree or disagree with this statement. As you present, develop, and explain your position, discuss when and how the statement might or might not hold true. Explain how those possibilities provide support for your own point of view.

Every government's didactic programs aim to raise youth<u>s'</u>'s skills, talents, interests and capability to the best of their own. This can be decided only by paying more attention to <u>nowadays today's</u> needs of generations. This argument specially focus<u>es</u> on one of <u>the</u> greatest <u>country countries</u> in the world, <u>where which</u> I do not have any clear clue about, since I was born and raised in a third-world country. My only piece of information is based on series and movies. So I decided to elaborate what <u>are</u> negative and positive aspects <u>there are</u> in a public education system.

To begin with, the most rational justification is that a perfect system needs to be flexible. Each <u>youth-young person</u> has different needs, characteristic<u>s</u> and talents. Every curriculum must be like a wheel which can be easily <u>stir-steered</u> in any usable direction. It must give each teacher enough freedom to decide what to teach. So many unbelievable benefit<u>s</u> can be reap<u>ed</u> of this kind of method. Owing to <u>the</u> experience of <u>structureran educator</u>, and since they are <u>in-on</u> the front-line of <u>the</u> education system, giving them the power of making down-to-earth decision<u>s</u>₇ will cover many flaws of each teaching system.

On the other hand, this method may be faced with a dilemma. If an educator in a system is dated, he or she <u>have has</u> not been trained effectively, this in turn, comes with irreversible damages. Simply put, there are no industries where they have manufactured their products in <u>the</u> same ways as 100 years ago. This can be generalized to all aspects

of society. Public schools' teachers must be educated each year with new methods and up-to-date material of psychology. It will guide them to decide perfectly whenever they have to teach in a class.

Another compelling argument about a system is how much modern technology is included in it. The advent of modern life, <u>build uphas</u> <u>brought along possibilities other skills</u> which <u>were did</u> not exist indecades before. As I read the <u>critic's critics'</u> reviews about <u>USA's</u> <u>currenttoday's USA</u> public education system, it has not upgraded. So eventually it will stop working. It is missing the opportunity to bring technology into mainstream public schools.

The last but not the least, as the USA is a country which now belongs to different walks of life, people with diverse backgrounds, the new educational structure must contain manifold aspects of different cultures. Nowadays, generations must learn to live together and reverence each others. It must <u>be</u> reflected in the curriculum. This should be the way that how we raise our next generations.

To sum up, <u>considering</u> the points discussed above, if the public education system of USA does not meet <u>themtoday's educational</u> <u>requirements</u>, it faces a big problem. It must be changed from the root. However, the outcomes of science, economy and industry of USA shows different results. I have doubts about the accuracy of this arguments. I maintain <u>with by</u> changing some out-of-date aspects of didactic curriculum, it achieves its nations' <u>ambitiousambitions</u>.